

eGuide on Oral Communication



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Erasmus + Project: Let's Enjoy Dialoguing

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This eGuide on oral communication has been created for the Erasmus KA2 Project: “Let’s Enjoy Dialoguing” (LED).

Five schools are in the project: IES de Infiesto, Infiesto, Asturias, Spain, I.C. Montemurro, Gravina in Puglia, Italy, Gimnazjum im. Wladyslawa Stanislawy Reymonta, Lodz, Poland, Liceul Ortodox Episcop Roman Ciorogariu, Oradea, Romania, Pajurio Stanislovo Birziskio Gimnazija, Pajurio, Lithuania.

This work reflects the result of their study. All the opinions expressed here are the participants’ opinions.

Erasmus + Association is not responsible of any of its contents.

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SUMMARY:

Chapter one: Which is the current methodology used at the moment?

First Step: How do we know?

Second Step: What happens in...?

- *Italy
- *Lithuania
- *Poland
- *Romania
- *Spain

Third Step: Conclusion

Chapter two: Which is the “ideal” Methodology for English learners?

Our proposal

Keys to succeed

Some methods at everybody’s reach

Chapter three: What about CLIL subjects?

What are CLIL subjects?

Problems which may arise

CLIL subjects in:

- *Poland
- *Romania
- *Spain

Chapter four: some examples of oral activities created for “LED”

Chapter five: Conclusion

Chapter five:

Conclusion:

An Erasmus + Project based on Oral Communication at any school is clearly a success and it means the interest for the Foreign Languages raises quickly.

The Projects mean lots of activities: drama, sketches, dialogues plus countless trips where communicating in English language is a must.

So it is not strange that as the Project developed, more students wanted to enter in it. To end up this eGuide we dare say that perhaps the improvement in students is not easy to perceive because it may depend on the activity but the interest for Foreign Languages clearly arose. That is already a success for us.

So we did again the survey we had done at the beginning of the Project and the result was a bit More satisfactory:

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Let's Enjoy Dialoguing **Final survey**

Name.....Group.....

- **1/Do you like studying English as a Foreign Language?**
- **2/Do you study English at least twice a week?**
- **3/Do you consider yourself fluent enough in English?**
- **4/Do you find speaking English a useful tool?**
- **5/Would you like to improve your fluency?**
- **6/Do you ever do activities in English like watching movies or listening to music?**
- **7/Do you plan to continue your studies on English in the future?**

Thank you for your collaboration!

The result of the survey was the following: Among 100 students asked:

| Questions: | Italy | Lituania | Poland | Romania | Spain |
|--|-------|----------|--------|---------|-------|
| Do you like studying English as a Foreign Language? | 80% | 90% | 90% | 90% | 85% |
| Do you study English at least twice a week? | 65% | 90% | 80% | 80% | 62% |
| Do you consider yourself fluent enough in English? | 50% | 65% | 65% | 70% | 42% |
| Do you find speaking English a useful tool? | 65% | 60% | 75% | 70% | 85% |
| Would you like to improve your fluency? | 95% | 90% | 90% | 90% | 95% |
| Do you ever do activities in English like watching movies or listening to music? | 85% | 60% | 90% | 70% | 90% |
| Do you plan to continue your studies of English in the future? | 95% | 95% | 90% | 95% | 90% |

When studying a foreign language, communication is “a must” so teachers have to work effortless to encourage it. Any activity can be aimed for improving communication, from reading a test to performing.

But teachers cannot do all the work alone, students’ cooperation is essential. It is very important for students to learn that nothing can be achieved without effort.

Motivating activities, provided in a suitable and integrated way are, no doubt, the key for a successful task.

