

eGuide on Oral  
Communication



Erasmus+

Erasmus + Project: Let's Enjoy Dialoguing

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This eGuide on oral communication has been created for the Erasmus KA2 Project: “Let’s Enjoy Dialoguing” (LED).

Five schools are in the project: IES de Infiesto, Infiesto, Asturias, Spain, I.C. Montemurro, Gravina in Puglia, Italy, Gimnazjum im. Wladyslawa Stanislawy Reymonta, Lodz, Poland, Liceul Ortodox Episcop Roman Ciorogariu, Oradea, Romania, Pajurio Stanislovo Birziskio Gimnazija, Pajurio, Lithuania.

This work reflects the result of their study. All the opinions expressed here are the participants’ opinions.

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## SUMMARY:

**Chapter one:** Which is the current methodology used at the moment?

First Step: How do we know?

Second Step: What happens in...?

- \*Italy
- \*Lithuania
- \*Poland
- \*Romania
- \*Spain

Third Step: Conclusion

**Chapter two:** Which is the “ideal” Methodology for English learners?

Our proposal

Keys to succeed

Some methods at everybody’s reach

**Chapter three:** What about CLIL subjects?

What are CLIL subjects?

Problems which may arise

CLIL subjects in:

- \*Poland
- \*Romania
- \*Spain

**Chapter four:** some examples of oral activities created for “LED”

**Chapter five:** Conclusion

# Chapter four:

*Examples of Communication Activities created for LED:*

Here you will find some examples of different communication games created for the project. They are simple activities and easy to perform in class as they don't require complicated materials or preparation.
















### **1/ "Say it" Game**

It is a simple board game. To play it you just need the board, a dice and some coins. It can be played in pairs or individually. The players move forward according to the numbers of the dice and do the activities shown in the box. The communication activities may be individual or pair group. The player who reaches box 28 in the first place wins the game.

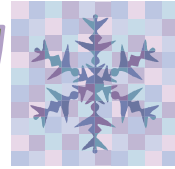
We have created several versions of the game. You can create your own with the topic you want to practice
















# "Say It" GAME: Summer Time!!



<p><b>1</b></p> <p>Tell five things to a friend to a dessert island</p>	<p><b>2</b></p> <p>Tell five activities you can do on the beach</p>	<p><b>3</b> </p> <p>Make the dialogue to buy an ice-cream</p>	<p><b>4</b></p> <p>You miss your turn</p> 	<p><b>5</b> </p> <p>Invite a friend for a drink</p>	<p><b>6</b></p> <p>Tell five indoor activities for a rainy day</p>	<p><b>7</b> </p> <p>Make a complain for the loss of your luggage</p>
<p><b>8</b> </p> <p>Phone a friend to pick you at the airport</p>	<p><b>9</b></p> <p>Go back to box 3</p>	<p><b>10</b></p> <p>Move one box forward</p> 	<p><b>11</b></p> <p>Tell five activities to do on the mountain</p>	<p><b>12</b> <sup>Go</sup></p> <p>to a travel agency to book a flight</p>	<p><b>13</b>  <sup>Go</sup></p> <p>to a hotel and book a room</p>	<p><b>14</b></p> <p>Move two boxes forward</p>
<p><b>15</b></p> <p>You miss your turn</p> 	<p><b>16</b></p> <p>Move two boxes forward</p>	<p><b>17</b> </p> <p>Invite a friend to come for a picnic</p>	<p><b>18</b></p> <p>Go back to box 13</p> 	<p><b>19</b> </p> <p>Go to the train station to buy a ticket</p>	<p><b>20</b></p> <p>Tell five activities to do on a big city</p>	<p><b>21</b></p> <p>You miss your turn</p> 
<p><b>22</b></p> <p>Sing the chorus of a summer song</p>	<p><b>23</b></p> <p>Move one box backwards</p>	<p><b>24</b></p> <p>Tell five summer sports</p> 	<p><b>25</b></p> <p>You miss your turn</p>	<p><b>26</b></p> <p>Go back to box 13</p> 	<p><b>27</b></p> <p>Tell five activities you to do in a little village</p>	<p><b>28</b> </p> <p>Convince to watch a film</p>

# "Say It" GAME: Winter Time!!



<b>1</b> Tell us five winter activities	<b>2</b> Tell five activities you can do on mountain	<b>3</b>  Make the dialogue to rent a pair of skiing boots	<b>4</b> You miss your turn 	<b>5</b>  Invite a friend to watch a film	<b>6</b> Tell five indoor activities for a rainy day	<b>7</b>  Make a complain for renting a pair of defective boots
<b>8</b>  Phone a friend to go skiing with you	<b>9</b> Go back to box 3	<b>10</b> Move one box forward 	<b>11</b> Tell five options for winter holidays	<b>12</b> Go to a travel agency to book a winter holiday	<b>13</b>  Go to a hotel and book a room	<b>14</b> Move two boxes forward 
<b>15</b> You miss your turn	<b>16</b> Move two boxes forward 	<b>17</b>  Invite a friend to the cinema	<b>18</b> Go back to box 13 	<b>19</b>  Go to the train station to buy a ticket	<b>20</b> Tell a joke	<b>21</b> You miss your turn 
<b>22</b> Sing the chorus of a song	<b>23</b> Move one box backwards	<b>24</b> Tell a short story	<b>25</b> You miss your turn 	<b>26</b> Go back to box 13	<b>27</b> Tell five activities you to do in a little village	<b>28</b>  Invite a friend for a drink

# "SAY IT" GAME! Scenes

<p><b>1</b></p> <p>TELL 3 PEOPLE YOU LOVE THEM IN A DIFFERENT WAY</p>	<p><b>2</b></p> <p>PAY A COMPLIMENT TO A STRANGER</p>	<p><b>3</b></p> <p>YOU MISS YOUR TURN</p>	<p><b>4</b></p> <p></p> <p>INVITE A LONELY PERSON TO DINNER</p>	<p><b>5</b></p> <p></p> <p>ASK FOR HELP WITH THE HOMEWORK</p>	<p><b>6</b></p> <p>MOVE TWO BOXES BACKWARDS</p>	<p><b>7</b></p> <p>CONVINCE THE AUDIENCE TO WATCH THIS FILM:</p>
<p><b>8</b></p> <p>JUEGO </p> <p>ASK FOR HELP TO CARRY THE LUGGAGE</p>	<p><b>9</b></p> <p>YOU MISS YOUR TURN</p>	<p><b>10</b></p> <p></p> <p>EXPLAIN A DIRECTION TO A TAXI DRIVER</p>	<p><b>11</b></p> <p>MOVE TWO BOXES BACKWARDS</p>	<p><b>12</b></p> <p>3 OBJECTS YOU WOULD TAKE TO A DESERT ISLAND AND WHY</p>	<p><b>13</b></p> <p></p> <p>YOU GO TO THE SUPERMARKET TO BUY SOME FRUIT</p>	<p><b>14</b></p> <p>MOVE ONE BOX FORWARD</p>
<p><b>15</b></p> <p>MOVE ONE BOX FORWARD</p>	<p><b>16</b></p> <p></p> <p>ASK A BOY / GIRL OUT</p>	<p><b>17</b></p> <p>SING THE CHOIR OF A SONG</p>	<p><b>18</b></p> <p></p> <p>ASK THE WAY TO THE CINEMA</p>	<p><b>19</b></p> <p>INVTE A FRIEND TO A ... CONCERT</p>	<p><b>20</b></p> <p>YOU MISS YOUR TURN</p>	<p><b>21</b></p> <p></p> <p>CONVINCE YOUR DAD TO LET YOU GO OUT ON SATURDAY NIGHT</p>
<p><b>22</b></p> <p></p> <p>YOU GO TO THE SUPERMARKET TO BUY SOME BREAD</p>	<p><b>23</b></p> <p>MOVE TWO BOXES BACKWARDS</p>	<p><b>24</b></p> <p>EXPLAIN YOUR PARTNERS HOW TO PLAY SAY IT GAME</p>	<p><b>25</b></p> <p>ASK 3 PARTNERS ABOUT THEIR FAVOURITE FREE TIME ACTIVITIES</p>	<p><b>26</b></p> <p>YOU MISS YOUR TURN</p>	<p><b>27</b></p> <p>MOVE ONE BOX FORWARD</p>	<p><b>28</b></p> <p>DESCRIBE A GAME PARTNER (the others must identify her / him)</p>



# "SAY IT" GAME Daily Life
















<p><b>1</b> TELL A SHORT STORY FOR CHILDREN</p>	<p><b>2</b> ASK THE PRICE OF A TRAIN TICKET</p>	<p><b>3</b> YOU MISS YOUR TURN</p>	<p><b>4</b>  INVITE A FRIEND TO GO ICE-SKATING</p>	<p><b>5</b>  ASK FOR HELP WITH THE SHOPPING</p>	<p><b>6</b> SAY A QUOTE</p>	<p><b>7</b> CONVINCE THE AUDIENCE TO WATCH THIS FILM:</p>
<p><b>8</b>  ASK FOR HELP TO CHANGE THE WHEEL OF YOUR CAR</p>	<p><b>9</b> SING THE CHOIR OF A SONG</p>	<p><b>10</b>  EXPLAIN A DIRECTION TO A FRIEND</p>	<p><b>11</b> SAY 4 SUGGESTIONS FOR THE SUMMER HOLIDAYS</p>	<p><b>12</b> YOU MISS YOUR TURN</p>	<p><b>13</b>  YOU GO TO THE SUPERMARKET TO BUY SOME BREAD</p>	<p><b>14</b> TELL A JOKE</p>
<p><b>15</b> 4 SUGGESTIONS FOR A RAINY SATURDAY AFTERNOON</p>	<p><b>16</b>  ASK A BOY / GIRL OUT</p>	<p><b>17</b> SING THE CHOIR OF A SONG</p>	<p><b>18</b>  ASK THE WAY TO THE POST OFFICE</p>	<p><b>19</b> YOU MISS YOUR TURN</p>	<p><b>20</b> MOVE TWO BOXES BACKWARDS</p>	<p><b>21</b>  CONVINCE YOUR MUM / DAD TO LET YOU GO A TRIP</p>
<p><b>22</b>  YOU GO TO THE SUPERMARKET TO BUY SOME MILK</p>	<p><b>23</b> DESCRIBE THE ROOM YOU ARE IN</p>	<p><b>24</b> MOVE TWO BOXES BACKWARDS</p>	<p><b>25</b> MOVE TWO BOXES BACKWARDS</p>	<p><b>26</b> SING THE CHOIR OF A SONG</p>	<p><b>27</b> TELL A JOKE</p>	<p><b>28</b> EXPLAIN HOW TO PLAY THIS GAME</p>

# "Say it" Game: Christmas










<p><b>1</b></p> <p>TELL 3 DIFFERENT CHRISTMAS DISHES</p> 	<p><b>2</b></p> <p>TELL 3 CHRISTMAS PRESENTS</p> 	<p><b>3</b></p> <p>SING THE CHORUS OF A CAROL</p>	<p><b>4</b></p>  <p>THROW THE DICE AGAIN</p>	<p><b>5</b></p>  <p>TALK WITH YOUR MUM ABOUT A PRESENT YOU WANT</p>	<p><b>6</b></p> <p>YOU MISS YOUR TURN</p> 	<p><b>7</b></p> <p>TELL A CHRISTMAS TRADITION</p>
<p><b>8</b></p>  <p>ASK FOR HELP IN A BIG STORE TO BUY A PRESENT</p>	<p><b>9</b></p> <p>TELL HOW YOU CELEBRATE CHRISTMAS AT HOME</p>	<p><b>10</b></p>  <p>TELL WHICH IS YOUR DREAM PRESENT</p>	<p><b>11</b></p> <p>SING THE CHORUS OF A CAROL</p>	<p><b>12</b></p> <p>MOVE TO BOX 15</p> 	<p><b>13</b></p>  <p>TALK ABOUT YOUR FA</p> 	<p><b>14</b></p> <p>YOU MISS YOUR TURN</p>
<p><b>15</b></p> <p>4 SUGGESTIONS FOR CHRISTMAS EVE</p> 	<p><b>16</b></p>  <p>INVITE A FRIEND TO A CHRISTMAS PARTY</p>	<p><b>17</b></p> <p>GO BACK TO BOX 12</p>	<p><b>18</b></p>  <p>TELL THE TITLE OF A FILM ABOUT CHRISTMAS</p>	<p><b>19</b></p> <p>YOU MISS YOUR TURN</p> 	<p><b>20</b></p> <p>SING THE CHORUS OF A CAROL</p>	<p><b>21</b></p>  <p>CONVINCE YOUR MUM / DAD TO LET YOU GO OUT ON NEW YEAR'S EVE</p>
<p><b>22</b></p>  <p>TALK TO YOUR PARTNER ABOUT THE MENU FOR CHRISTMAS DINNER</p>	<p><b>23</b></p> <p>TELL US ABOUT A PRESENT YOU DISLIKED A LOT</p>	<p><b>24</b></p> <p>YOU MISS YOUR TURN</p> 	<p><b>25</b></p> <p>TELL US ABOUT A PRESENT YOU LOVED</p>	<p><b>26</b></p> <p>TELL A CHRISTMAS TRADITION</p> 	<p><b>27</b></p> <p>GO BACK TO BOX 20</p> 	<p><b>28</b></p> <p>DESCRIBE FATHER CHRISTMAS</p> 

# "Say It" GAME: Recycling Time!!












<p><b>1</b> Tell us what you do with the glass</p>	<p><b>2</b> Tell us what you do with the cans </p>	<p><b>3</b>  Make the dialogue asking about the recycling banks</p>	<p><b>4</b> You miss your turn </p>	<p><b>5</b>  Talk about the importance of recycling</p>	<p><b>6</b> Tell us what you do with the batteries</p>	<p><b>7</b>  Make a complain for a neighbor who don't recycle</p>
<p><b>8</b> Tell about the things you can recycle</p>	<p><b>9</b> Go back to box 3 </p>	<p><b>10</b> Move one box forward </p>	<p><b>11</b> Tell us what you do with the organic food</p>	<p><b>12</b> Explain how you can recycle clothes</p>	<p><b>13</b>  Go to a hotel and book a room</p>	<p><b>14</b> Move two boxes forward </p>
<p><b>15</b> You miss your turn </p>	<p><b>16</b> Move two boxes forward</p>	<p><b>17</b> <sup>talk</sup> about the green house effect </p>	<p><b>18</b> Go back to box 13</p>	<p><b>19</b>  How can you recycle at school?</p>	<p><b>20</b> Tell us what you do with the plastic</p>	<p><b>21</b> You miss your turn </p>
<p><b>22</b> Explain how you can make compost</p>	<p><b>23</b> Move one box backwards</p>	<p><b>24</b> Explain what is a recycling point</p>	<p><b>25</b> You miss your turn</p>	<p><b>26</b> Go back to box 13 </p>	<p><b>27</b> <sup>Tell us</sup> what you do with the paper</p>	<p><b>28</b>  Convince a friend to recycle</p>










# "Say It" GAME: Spain!!

<p><b>1</b></p> <p>Tell us how to make an omelette</p>	<p><b>2</b></p> <p>Describe the national holiday</p>	<p><b>3</b> </p> <p>Make the dialogue asking the way to a museum</p>	<p><b>4</b></p> <p>You miss your turn</p>	<p><b>5</b> </p> <p>Ask your friend about a holiday destination in Spain</p>	<p><b>6</b></p> <p>Tell us five important landmarks in Spain</p>	<p><b>7</b> </p> <p>Make a complaint in a restaurant because the lunch is cold</p>
<p><b>8</b></p> <p>Tell us five important cities in Spain and why they are important</p>	<p><b>9</b></p> <p>Go back to box 3</p>	<p><b>10</b></p> <p>Move one box forward</p> <p></p>	<p><b>11</b></p> <p>Tell us about the education system in Spain</p>	<p><b>12</b></p> <p>Talk about the typical drink from Asturias, the cider</p>	<p><b>13</b> </p> <p>Go to a hotel and book a room</p>	<p><b>14</b></p> <p>Move two boxes forward</p>
<p><b>15</b></p> <p>You miss your turn</p> <p></p>	<p><b>16</b></p> <p>Move two boxes forward</p>	<p><b>17</b></p> <p>Talk about how we celebrate Christmas in Spain</p>	<p><b>18</b></p> <p>Go back to box 13</p>	<p><b>19</b> </p> <p>You want to book a typical dinner in a restaurant. Make the dialogue</p>	<p><b>20</b></p> <p>Tell us some important geographical features in Spain</p>	<p><b>21</b></p> <p>You miss your turn</p> <p></p>
<p><b>22</b></p> <p>Explain how to cook paella</p>	<p><b>23</b></p> <p>Move one box backwards</p>	<p><b>24</b></p> <p>Describe our National costume</p>	<p><b>25</b></p> <p>You miss your turn</p>	<p><b>26</b></p> <p>Go back to box 13</p>	<p><b>27</b></p> <p>Tell us how to play this game</p>	<p><b>28</b> </p> <p>Convince a friend to come to Spain on holidays</p>











# "Say It" GAME: Poland!!

<p>1</p> <p>Tell us the meaning of Lodz flag</p>	<p>2</p> <p>Tell us three reasons to visit Poland</p>	<p>3 </p> <p>Make the dialogue asking the way to the Town Hall</p>	<p>4</p> <p>You miss your turn</p>	<p>5</p> <p>Describe your national costume</p>	<p>6</p> <p>Tell us three typical activities of Poland</p>	<p>7 </p> <p>Make a complain in a restaurant which doesn't serve the national dish</p>
<p>8</p> <p>Explain how to cook a Polish dessert</p>	<p>9</p> <p>Go back to box 3</p>	<p>10</p> <p>Move one box forward</p> 	<p>11</p> <p>Tell us 4 important landmarks in Poland</p>	<p>12</p> <p>Describe the recycling bins in your country</p>	<p>13 </p> <p>Go to a hotel and book a room</p>	<p>14</p> <p>Move two boxes forward</p>
<p>15</p> <p>You miss your turn</p> 	<p>16</p> <p>Move two boxes forward</p>	<p>17</p> <p>Make a dialogue about inviting a friend to a concert</p> 	<p>18</p> <p>Go back to box 13</p>	<p>19 </p> <p>Ask your partner about the Polish education system</p>	<p>20</p> <p>Tell us about the weather in Poland</p>	<p>21</p> <p>You miss your turn</p> 
<p>22</p> <p>Explain a Christmas tradition in Poland</p>	<p>23</p> <p>Move one box backwards</p>	<p>24</p> <p>Tell us about traditional Polish music</p>	<p>25</p> <p>You miss your turn</p>	<p>26</p> <p>Go back to box 13</p>	<p>27</p> <p>Tell us about Polish typical dances</p>	<p>28 </p> <p>Convince a friend to visit Poland</p>











# "Say It" GAME: Lithuania!!

<p><b>1</b></p> <p>Tell us the meaning of the Lithuanian flag and badge</p>	<p><b>2</b></p> <p>Tell us three reasons to visit Lithuania</p>	<p><b>3</b> </p> <p>Make the dialogue asking the way to the Town Hall</p>	<p><b>4</b></p> <p>You miss your turn</p>	<p><b>5</b></p> <p>Describe your national costume</p>	<p><b>6</b></p> <p>Tell us three typical activities of Lithuania</p>	<p><b>7</b> </p> <p>Make a complain in a restaurant which doesn't serve the national dish</p>
<p><b>8</b></p> <p>Explain how to cook a Lithuanian dessert</p>	<p><b>9</b></p> <p>Go back to box 3</p>	<p><b>10</b></p> <p>Move one box forward</p> 	<p><b>11</b></p> <p>Tell us 4 important landmarks in Lithuania</p>	<p><b>12</b></p> <p>Describe the recycling bins in your country</p>	<p><b>13</b> </p> <p>Go to a hotel and book a room</p>	<p><b>14</b></p> <p>Move two boxes forward</p>
<p><b>15</b></p> <p>You miss your turn</p> 	<p><b>16</b></p> <p>Move two boxes forward</p>	<p><b>17</b></p> <p>Make a dialogue about inviting a friend to a concert</p> 	<p><b>18</b></p> <p>Go back to box 13</p>	<p><b>19</b> </p> <p>Ask your partner about the Lithuanian education system</p>	<p><b>20</b></p> <p>Tell us about the weather in Lithuania</p>	<p><b>21</b></p> <p>You miss your turn</p> 
<p><b>22</b></p> <p>Explain a Christmas tradition in Lithuania</p>	<p><b>23</b></p> <p>Move one box backwards</p>	<p><b>24</b></p> <p>Tell us about traditional Lithuanian music</p>	<p><b>25</b></p> <p>You miss your turn</p>	<p><b>26</b></p> <p>Go back to box 13</p>	<p><b>27</b></p> <p>Tell us about Lithuanian typical dances</p>	<p><b>28</b> </p> <p>Convince a friend to visit Lithuania</p>

# "Say It" GAME: Romania!!

<p><b>1</b></p> <p>Tell us what is your typical dish</p>	<p><b>2</b></p> <p>Tell us what you do in winter vacations</p>	<p><b>3</b> </p> <p>Make the dialogue asking about hobbies</p>	<p><b>4</b></p> <p>You miss your turn</p>	<p><b>5</b> </p> <p>Talk about the good habits</p>	<p><b>6</b></p> <p>Tell us about your school day</p>	<p><b>7</b> </p> <p>Make a complain for a noisy night in the hotel</p>
<p><b>8</b></p> <p>Tell about your future plans</p>	<p><b>9</b></p> <p>Go back to box 3</p>	<p><b>10</b></p> <p>Move one box forward</p> 	<p><b>11</b></p> <p>Tell us about yourself</p>	<p><b>12</b></p> <p>Explain how to get to Oradea</p>	<p><b>13</b> </p> <p>Go to a hotel and book a room</p>	<p><b>14</b></p> <p>Move two boxes forward</p>
<p><b>15</b></p> <p>You miss your turn</p> 	<p><b>16</b></p> <p>Move two boxes forward</p>	<p><b>17</b> </p> <p>Talk about your pet</p>	<p><b>18</b></p> <p>Go back to box 13</p>	<p><b>19</b> </p> <p>How can you get more free time</p>	<p><b>20</b></p> <p>Tell us what you think about mobile phones</p>	<p><b>21</b></p> <p>You miss your turn</p> 
<p><b>22</b></p> <p>Explain how to make a pan cake</p>	<p><b>23</b></p> <p>Move one box backwards</p>	<p><b>24</b></p> <p>Talk about a famous literary Character in romania</p>	<p><b>25</b></p> <p>You miss your turn</p>	<p><b>26</b></p> <p>Go back to box x 13</p>	<p><b>27</b></p> <p>Tell us what is your traditional costume</p>	<p><b>28</b> </p> <p>Convince a friend to visit Romania</p>

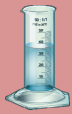


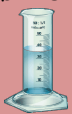







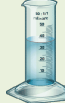


# "Say It" GAME: Italy!!

<p><b>1</b></p> <p>Tell us something about your traditions</p>	<p><b>2</b></p> <p>Tell us something about your typical dishes</p>	<p><b>3</b> </p> <p>Make up a dialogue asking about where the nearest post office is</p>	<p><b>4</b></p> <p>You miss your turn</p>	<p><b>5</b> </p> <p>Talk about the Italian weather</p>	<p><b>6</b></p> <p>Tell us what you do at the weekends</p>	<p><b>7</b> </p> <p>Make a complaint about your last test results</p>
<p><b>8</b></p> <p>Tell us about your family</p>	<p><b>9</b></p> <p>Go back to box 3</p>	<p><b>10</b></p> <p>Move one box forward</p> 	<p><b>11</b></p> <p>Tell us what you do during your summer holidays</p>	<p><b>12</b></p> <p>Explain how you feel when someone compliments you</p>	<p><b>13</b> </p> <p>Go to a hotel and book a room for 3 people for 3 nights</p>	<p><b>14</b></p> <p>Move two boxes forward</p>
<p><b>15</b></p> <p>You miss your turn</p> 	<p><b>16</b></p> <p>Move two boxes forward</p>	<p><b>17</b></p> <p>Talk about  your favourite band</p>	<p><b>18</b></p> <p>Go back to box 13</p>	<p><b>19</b> </p> <p>How do you go to school in the morning</p>	<p><b>20</b></p> <p>Tell us what you eat at the Cinema</p>	<p><b>21</b></p> <p>You miss your turn</p> 
<p><b>22</b></p> <p>Explain how you feel about travelling</p>	<p><b>23</b></p> <p>Move one box backwards</p>	<p><b>24</b></p> <p>Explain why you think friendship is important</p>	<p><b>25</b></p> <p>You miss your turn</p>	<p><b>26</b></p> <p>Go back to box x 13</p>	<p><b>27</b></p> <p>sing your favourite song</p>	<p><b>28</b> </p> <p>Try to convince your friend on your right to start dancing</p>



# "Say It" GAME: ScienceTime!!



<p><b>1</b> Tell the names of 5 celestial objects</p>	<p><b>2</b> State the universal law of gravitation</p>	<p><b>3</b> make the layers of the peosphere in order of increasing depth</p>	<p><b>4</b> You miss your turn</p> 	<p><b>5</b>  Why is there life on planet earth?</p>	<p><b>6</b> Tell the names of five kingdoms of living beings</p>	<p><b>7</b>  Make a complain for a neighbor using pesticide</p>
<p><b>8</b> Talk about the importance of the zone layer</p>	<p><b>9</b> Go back to box 3</p> 	<p><b>10</b> Move one box forward</p> 	<p><b>11</b> Difference between meteorite and a falling star</p>	<p><b>12</b> Name the layers of the atmosphaera in order of heighths</p>	<p><b>13</b>  Go to visit a lab. Ask questions</p>	<p><b>14</b> Move two boxes forward</p> 
<p><b>15</b> You miss your turn</p> 	<p><b>16</b> Explain the difference between mass and weight</p>	<p><b>17</b> talk about the green house effect</p> 	<p><b>18</b> Go back to box 13</p>	<p><b>19</b>  How can you recycle at school?</p> 	<p><b>20</b> Talk about anomalous behaviour of wayer</p>	<p><b>21</b> You miss your turn</p> 
<p><b>22</b> Talk about the coldest place in the earth?</p>	<p><b>23</b> Move one box backwards</p>	<p><b>24</b> Explain the organelles in a cell</p>	<p><b>25</b> You miss your turn</p>	<p><b>26</b> Go back to bo x 13</p> 	<p><b>27</b> Explain the difference between atom and molecule</p>	<p><b>28</b>  Explain the vital functions to a friend</p>

# "Say It" GAME: StoryTellers!!



<p>1 Who is snow White?</p> 	<p>2 How many dwarves can you name?</p> 	<p>3 How does the prince save Snow White?</p>	<p>4 You miss your turn</p>	<p>5  Make the dialogue of the poisoned apple</p>	<p>6 What happened to Sleeping Beauty?</p>	<p>7  Make a complain to Beast for his manners</p>
<p>8 Tell the story of little Red Riding Hood</p>	<p>9 Go back to box 3</p> 	<p>10 Move one box forward</p> 	<p>11 What happened to the first pig of the story?</p>	<p>12 What happened to the third pig of the story?</p>	<p>13  Make the dialogue between the wolf and the second pig?</p>	<p>14 Move two boxes forward</p>
<p>15 You miss your turn</p> 	<p>16 What does Robin hood do?</p>	<p>17 Make the dialogue between the step mother and the magic mirror</p> 	<p>18 Go back to box 13</p> 	<p>19  Tell the dialogue between Cinderella and the fairy</p>	<p>20 What happens to Cinderella at home?</p> 	<p>21 You miss your turn</p> 
<p>22 Tell the story of Cinderella's shoe</p>	<p>23 Move one box backwards</p>	<p>24 What does the Ugly duck want to be?</p>	<p>25 You miss your turn</p>	<p>26 Go back to box 13</p>	<p>27 Where does Cinderella go?</p>	<p>28 Explain your favourite story</p>

## **2/ Creative words:**

The game is intended for 6 people.

Everyone has a board with 9 grids in front of them.

There are cards in the middle of the table with different Categories, for example: school, animals etc.

The youngest player starts the game! Then we play clockwise.

First, the player draws one card.

Next, the player must say 5 words related to the category he has selected.

If the person performed the task correctly, he can tick one grid on the board. If not, he can't tick the grid and he loses one turn.

The person who first ticks all the squares on the board is THE WINNER!

1	2	3
4	5	6
7	8	9

### **Examples of Categories:**

Animals

Musical instruments

Articles of clothing

Jewels

School subjects

Cooking utensils

House appliances

Tools

Toys

Games etc.

### **3/ let's draw!**

Students get a simple picture or they draw one in a secret.

Then, they take turns to describe their picture to each other and the other person follows the precise instructions without looking at the picture or asking questions and tries to recreate the picture.

Students have to compare their drawings. The most accurate drawings win the game.

### **4/ Don't Say it Game**

Students play in teams of four. They prepared cards with names of objects to describe and add some words which cannot be said as a hint.

The partner student has one minute to find out the word. Students can prepare similar cards to these themselves:

<b>"Car"</b>	<b>"Bike"</b>	<b>"Jeans"</b>	<b>"Vase"</b>
Travel	Travel	Wear	Flower
Wheels	Seat	Denim	Decoration
Steering-wheel	Handle	Fashion	Glass

### **5/ "20 questions Game":**

One person is a volunteer who stands in the middle of a class with a picture on his hand. On the picture there is a name of a famous person, an object, an animal etc. The volunteer does not know what there is in the card.

The player can ask 20 YES/NO questions to the rest of the students to find out what the picture is.

There should be YES/NO questions only, questions of the type:

Is it an animal?

Can it fly?

Is it made of plastic? etc.

## **6/ Chain Game:**

This game will be used to practice different types of structures: present simple/present continuous, have/has got, is/am/are, etc.

Students sit or stand in a circle. Student 1 starts by saying his statement; student 2 repeats the statement and adds his own. Student 3 repeats theirs and adds one more. So all the students continue the activity and repeat more and more sentences.

**EXAMPLE:**

Tom: I have got a dog.

John: Tom has got a dog and I have got a cat.

Kate: Tom has got a dog, John has got a cat and I have got a rabbit.

Meg: Tom has got a dog, John has got a cat and, Kate has got a rabbit and I have got a hamster.  
And so on.

## **7/ COVERING THE CARDS**

**TOPIC:** jobs and related vocabulary

**GRAMMAR:** relative clauses

**MATERIALS:** one set of cards per group

**INSTRUCTIONS:**

The class is divided into groups. The number of students depends on how many cards you have. One student is the leader. He or she has got the definitions cut separately. The other students have got cards with words. There can be 2, 3, 4 or more cards with different words.

The leader reads the definition and the students look for the word corresponding to that definition. The student whose word is being described takes the small card and covers the word.

The game is over when all students cover all words.

The groups can have cards of different colors.

<b>A building site</b>	<b>A civil servant</b>	<b>An electrician</b>
<b>A nurse</b>	<b>Manual work</b>	<b>Part-time job</b>
<b>Salary</b>	<b>Shift work</b>	<b>Flight attendant</b>
<b>A place where something is being built</b>	<b>A person who works in a government department of a country</b>	<b>A person whose job is to connect, repair, etc. electrical equipment</b>
<b>A person whose job is to take care of sick or injured people</b>	<b>Work in which you use your hand or physical strength</b>	<b>A job which you do only a few hours a day</b>
<b>The money that employee receive for doing their job</b>	<b>Work for which your working hours are not always the same</b>	<b>A person whose job is to look after passengers on a plane</b>

<b>Operating theatre</b>	<b>Call centre</b>	<b>Unskilled work</b>
<b>Manager</b>	<b>Uniform</b>	<b>A studio</b>
<b>Scientist</b>	<b>A telesales operator</b>	<b>A waiter</b>
<b>A person who is in charge of a shop or an office</b>	<b>Clothing which nurses, police officers, soldiers, etc. wear</b>	<b>A place where an artist works</b>
<b>A person whose place of work is a laboratory</b>	<b>A person who sells things over the phone</b>	<b>A person whose job is to serve meals</b>
<b>A place where a surgeon works</b>	<b>A place where workers answer phones and give out information</b>	<b>Work which doesn't require qualifications</b>

## 8/COMPLIMENT GAME

### OBJECTIVES:

- to revise adjectives related to character and personality
- as a communication activity at the end of a lesson

Students stand in two circles facing each other. The students in the inner circle stand in their places while the students in the outer circle move round and say a compliment to each inner circle student.

After they finish the students change their circles and now the others say compliments. This time they move in the opposite direction. They also can touch their friends.

The compliments shouldn't be about appearance, students should try to find some positive things to say about their friends' personality.