



# Erasmus+

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# “Let’s Enjoy Dialoguing”



Records of the Works Sessions

# First Short Term Exchange of Students

Lodz, Poland, December 2016

## Participants:

Project Coordinator:	Arkadiusz Bartke	Giovanna Rinaldi
Isabel Ortea	Swieltana Jeroszyna	Marina Matera Cappicciuti
	Joanna Talarowska-Stys	Regina Rimkute
Partners:	Lidia Kowalczyk	Juozas Zymancius
Covadonga Fernández	Adam Woznicki	Rita Steriene
Jolanta Harasimiuk	Iwona Bartke	Gabriela Cadar
DominiKa Gola	Justyna Poplawska	Florin Arin
Klaudia kubik	Sandra Potenza	

The teachers above mentioned, taking part in the First Short Exchange of Students meet in Gimnazjum in Wiączyń Dolny , Lodz, Poland, at 17,00 on 5 December 2016 to check, discuss and comment the evolution of the Erasmus Project: “Let’s Enjoy Dialoguing”

## Order of the Session:

- 1- *Needs for the activities in Poland*
- 2- *Problems the Project has arisen at the partners schools*
- 3- *Progress of the project*
- 4- *Activities done so far until the Mobility in Poland*
- 5- *Activities to be done for the Mobility in Lithuania*
- 6- *Dates for the Mobility in Lithuania*
- 7- *eGuide*
- 8- *Impact and Dissemination*

1- The Project coordinator opens the meeting asking on the host school name if

the partners need anything for the Project Logo Competition of the next day, such as printing the logos or for the Theatre Performance on Wednesday such as checking the computers, music, decorations etc. the Italian school will need a piano, the Spanish school needs music for the performance and for the school presentation all the schools need computers,

2- The Project coordinator asks the partners if the project has arisen problems at the partners' school. All the partners agree the project has had a very good welcome at the schools, students and teachers have shown interest in taking part in it and all the partners agree the lack of time has been the main difficulty arisen. To match lessons at school plus family plus work for the project is sometimes difficult to handle.

3- All the participants agree they are following the steps marked in the Project brochure. They add they have spent the term preparing the initial activities for the project and the activities designed for the first mobility of the Project. They are also doing extra activities based on oral communication such as theatre, dialogues or sketches at the schools with the students to encourage communication, for example some schools are preparing Christmas Theatre in English.

4- The school in the Project did, first of all, the initial survey about the interest of students for foreign Languages.

The second activity was done at each partner's place. It consisted of an interview students did to a relevant personality of each school's community.

The third activity was to prepare an oral school presentation to present in Poland. Students focused on the description of the region, school and activities done in it.

The fourth activity was to tell the students to prepare a collage they used to introduce themselves in a workshop in Poland.

The fifth activity was different at each school as it was the play or play they had selected to present at the Christmas Festival in Poland.

5- Then it was the time to discuss the activities to be done in the Mobility in Lithuania. The topic for this mobility was debates. Teachers discussed about the possible topics: Music, History, Art, Youth Problems etc.

Finally it was decided the teachers will comment the students different options to see what they want to talk about. Each school will present an individual debate and they will do two debates together.

Students will also prepare a presentation of their region and school as it is a very interesting activity for dissemination at the visitors' place.

The Lithuanian school also wants to prepare a “Traditional Music Festival” and wants the partners to prepare a Traditional Dance of their places.

6- After some consideration it is decided that the dates for the Second Mobility in Pajuris, Lithuania will be May. It seems to be a good date because there is time enough to prepare the activities and the weather is supposed to be good.

7- The next point of the Work Session was to talk about the eGuide. The schools had done the preliminary survey and the results had been contrasted via email and were already reflected in the guide. Each school had previously presented the methodology they use currently with Foreign Languages and it is already reflected in the guide.

8- The final point of the session is to talk about the dissemination activities schools are doing and the impact they are arising.

The project is constantly being disseminated online via the Web Page, the Blog, Facebook and eTwinning. Besides schools send press reports, TV, visits to the local Radio Station, exhibits students works at school.

All the school communities are interested in the project and it is working well.

The next step will be to contrast these different methodologies and to suggest an “ideal” one.

Having no more things to deal with, the Work Sessions is over at ..... on.....

Signed: Isabel Ortea,

Project Coordinator



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The teachers above mentioned, taking part in the First Short Exchange of Students meet in Gimnazjum in Wiączyń Dolny, Lodz, Poland, at 14,30 On 9 December 2016 to evaluate the progress of the Erasmus Project: "Let's Enjoy Dialoguing"

## Order of the Session:

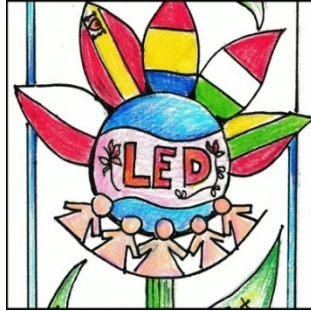
1-Meeting Evaluation

2-Project Evaluation

1-Meeting Evaluation



# Evaluation Questionnaire of the Meeting in Lodz, Poland, December 2016 Teachers' Questionnaire



This questionnaire is an introduction to the process of evaluation. Questions that you are going to answer will be helpful in expressing your expectations connected to our partnership.

Please fill in:

1                      2                      3                      4                      5  
Very Low          Low                      Medium              High                      Very high

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## **1. General organization during the meeting**

Duration and timing of the meeting: 1, 2, 3, 4, **5**

Domestic arrangements (accommodation, meals etc.) 1, 2, 3, 4, **5**

Any other comments, suggestions for next meeting, for the future: 1, 2, 3, 4, **5**

The subjects discussed were relevant: 1, 2, 3, 4, **5**

## **2. The activities**

Facilitated understanding of the objectives and work plan for the next period : 1, 2, 3, 4, **5**

The meeting fulfilled the established objectives: 1, 2, 3, 4, **5**

The meeting fulfilled my personal expectations : 1, 2, 3, 4, **5**

What activities/subjects did you find most useful?

**English language, used for communication**

**IT used for the different task**

The meetings and discussions with the other teachers

The most difficult part was finding free time for the activities

The performances

What activities/subjects did you find least useful?

All of the subject studied at school are important and useful for the project.

Learning is always a must

Organization of practical activities at each project meeting: 1, 2, 3, 4, 5

## **2. Quality of European partnership**

Effective communication amongst partners: 1, 2, 3, 4, 5

Development of teamwork, of positive attitudes: 1, 2, 3, 4, 5

The commitment to the project by each partner (fulfilling the responsibilities set out for this project meeting, quality of the presentations and products, sharing responsibility for the meeting) 1, 2, 3, 4, 5

Intercultural interaction: 1, 2, 3, 4, 5

## **3. Management and coordination**

The information (on tasks, materials for the meeting etc.) received before the meeting from the coordinator: 1, 2, 3, 4, 5

The coordinator facilitate understanding of the objectives and work plan for the next period: 1, 2, 3, 4, 5

The coordinator facilitates communication and collaboration between partners: 1, 2, 3, 4, 5

Everyone was encouraged to contribute to discussion: 1, 2, 3, 4, 5

Any other comments, suggestions for next meeting, for the future:

## **4. What will You take home with you?**

- Good memories of hosting town/country
- New ideas and inspiration for further work
- Useful discussion/information/exchange of experience, ideas, methods

- New contacts/friends
- New partners/ideas for other projects and activities
- New knowledge/information about different European people and civilizations
- Good atmosphere
- Motivation for doing this
- New ideas for implementing and coordination European projects

**FINAL VALORATION:**

The meeting was a success. It was the first time the partners meet to work but the atmosphere was friendly and it was easy to understand and to reach agreements. The cooperation among partners was also a success and the hosting school did its best to please us and to make us live an unforgettable experience.

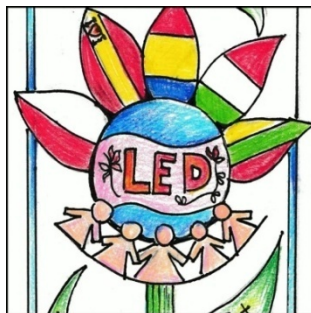
All the partners had previously done the activities scheduled and the First Short Term of Students developed without any problem at all.

Students and teachers left Poland feeling they had done a great work together and looking forward to meeting again in Lithuania.

2-Project Evaluation

**SUMMARY OF THE ANSWERS:**

**Initial Evaluation Questionnaire of the Project  
Lodz, Poland,  
December 2016  
Teachers' Questionnaire**



- **Name of the Project: "LED"**
- **Country and date of mobility: Lodz, Poland, December 2016**
- **The project was rated excellent by teachers taking part in it.**
- **The goals of the project were to promote communication and to increase fluency in our students.**
- **The goals are being achieved**
- **Teachers find the activities useful and beneficial for the students**
- **The best activities/workshop teachers consider are those which enable speaking and interacting among students.**

**Teachers enjoyed most about the project in general the possibility of visiting other European schools and meeting European colleagues.**

- **Teachers would not add or improve anything of the project as they consider it good**

Having no more things to deal with, the Work Sessions is over at 16, 00 on 9 December 2016

Signed: Isabel Ortea,

Project Coordinator

