



Erasmus+

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“Let’s Enjoy Dialoguing”



Records of the Works Sessions

Fourth Short Term Exchange of Students

Gravina in Puglia, February 2018

Participants:

Isabel Ortea, Project Coordinator

Partners:

Luis Martín	Piero Nolasco	Marisa Capolongo
Dominika Gola	Marina Matera Cappicciuti	Nicoletta Capone
Arkadiusz Bartke	Giovanna Rinaldi	Juozas Zymancius
Florica Dagau	Mariella Cirasola	Regina Rimkute
Alexandra Ioana	Maria Dileo	Kristina Katauskaite
Sandra Potenza	Maria Colafiglio	Irena Tverijoniene
Bruna Lamacchia	Tina Cardascia	
Irene Iacobellis	Marisa Lobifaro	

Order of the Session:

- 1-Problems the Project has arisen at the partners's schools
- 2-Progress of the project
- 3-Activites done so far
- 4-Activities to be done for the Mobility in Spain
- 5-Dates of the mobility in Spain
- 6-Meeting Evaluation
- 7-Project Evaluation
- 8- eGuide
- 9- Impact and Dissemination

The teachers above mentioned, taking part in the Fourth Short Exchange of Students meet in Escuela Comprensiva Don E. Montemurro, Gravina in Puglia, Italy at 8,30 on 22 February 2018 to check, discuss , comment the progress and evaluate the Erasmus Project: "Let's Enjoy Dialoguing"

1- The Project Coordinator opens the meeting asking if there have been any problem at the different school in this stage of the project. Apart from the lack of time, which seems to affect everybody this stage of the project has developed well and no problems have arisen. The activity of creating "A Story of our own" has arisen great interest at the different schools because all the countries had many options to choose and students enjoyed a lot preparing the activity.

2- The Project has developed according to the activities scheduled at each school. Besides each school comments they keep doing extra activities to encourage communication such as oral games, theatre performance, dialogues etc. The number of oral activities done at each school keeps clearly increasing due to the Erasmus Project.

3- The schools selected the legend or the story to talk about. In some schools like Italy or Spain the teachers in the project wrote themselves the stories the students performed. The activity was very interesting because apart from practising oral activities, students learn many things related to History, Literature etc.

The school also prepared some "Communication Games". Each school had to explain the rules of the games to their partners and then, all together, students played the different games. The games prepared turned out to be very interesting and will be part of the eGuide the group is preparing.

Each school worked individually the school and region presentation. Some school prepared it via posters, others via computer support.

4- Then partners discuss the activities to be done for the Mobility in Infiesto, S during the final mobility of the project.

The schools will search for stories, legends etc related to their places and will present them orally to the partners via a play or a story teller etc.

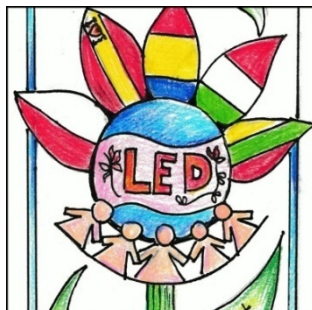
The school will prepare too, the presentation of their regions and schools, as it is a very good dissemination activity during the Mobility.

The students will perform all together a final play with characters mixed up from the different countries. The Italian Teacher Bruna Lamacchia offered to write the script and the rest of the partners to cooperate with her.

5- After some consideration it is decided that the dates for the Final Mobility in Spain at the end of May 2018. It seems to be a good date because there is time enough to prepare the activities as schools can start preparing them after the Mobility in Italy.

6- Meeting Evaluation:

Teachers' Evaluation Questionnaire of the Meeting in Gravina in Puglia



This questionnaire is an introduction to the process of evaluation. Questions that you are going to answer will be helpful in expressing your expectations connected to our partnership.

Please fill in:

1	2	3	4	5
Very Low	Low	Medium	High	Very hig

1. General organization during the meeting

Duration and timing of the meeting: 1, 2, 3, 4, **5**

Domestic arrangements (accommodation, meals etc.) 1, 2, 3, 4, **5**

Any other comments, suggestions for next meeting, for the future: 1, 2, 3, 4, **5**

The subjects discussed were relevant: 1, 2, 3, 4, **5**

2.The activities

Facilitated understanding of the objectives and work plan for the next period : 1, 2, 3, 4, **5**

The meeting fulfilled the established objectives: 1, 2, 3, 4, **5**

The meeting fulfilled my personal expectations : 1, 2, 3, 4, **5**

What activities/subjects did you find most useful?

The most useful subject was English as we needed it for al the activities

IT because we needed it for th edifferent supports

The meetings and discussions with the other teachers

The rehearsals for the play

The most difficult part was finding free time for the activities

What activities/subjects did you find least useful?

None, all the subjects: languages, IT, Art, History, Geography played their part in the different stages of the project

Those related to Science

Organization of practical activities at each project meeting: 1, 2, 3, 4, 5

3. Quality of European partnership

Effective communication amongst partners: 1, 2, 3, 4, 5

Development of teamwork, of positive attitudes: 1, 2, 3, 4, 5

The commitment to the project by each partner (fulfilling the responsibilities set out for this project meeting, quality of the presentations and products, sharing responsibility for the meeting) 1, 2, 3, 4, 5

Intercultural interaction: 1, 2, 3, 4, 5

4. Management and coordination

The information (on tasks, materials for the meeting etc.) received before the meeting from the coordinator: 1, 2, 3, 4, 5

The coordinator facilitates understanding of the objectives and work plan for the next period: 1, 2, 3, 4, 5

The coordinator facilitates communication and collaboration between partners: 1, 2, 3, 4, 5

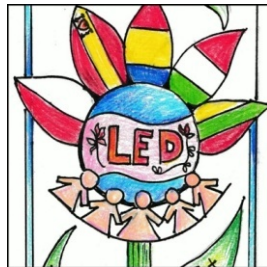
Everyone was encouraged to contribute to discussion: 1, 2, 3, 4, 5

Any other comments, suggestions for next meeting, for the future:

5. What will You take home with you?

- Good memories of hosting town/country
- New ideas and inspiration for further work
- Useful discussion/information/exchange of experience, ideas, methods
- New contacts/friends
- New partners/ideas for other projects and activities
- New knowledge/information about different European people and civilizations
- Good atmosphere
- Motivation for doing this
- New ideas for implementing and coordination European projects 9 Other

7- Project Evaluation:



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MID EVALUATION QUESTIONNAIRE FOR TEACHERS February 2018

1. This step of the project has been:

- Easy to realize
- Difficult and complicated
- Difficult but challenging and interesting
- Boring

2. What has been the most difficult task to prepare the activities for the mobility in Lithuania?

Finding an interesting story to tell
Creating the story
Finding extra time to organize the performance
Making up the Communication Game
Create the game

3. Do you think this project of European cooperation is having a positive impact on your school community?

Yes

I don't know

No

4. How are the tasks organized in your school in this first year of the project?

The teachers involved in the project help with the different activities according to their abilities: IT, Languages, Drama, Art etc

5. What problems have you faced?

Above all the lack of time for practicing with students. We needed the breaks and even extra time after school lessons.

6. Are you having problems with the different supports to disseminate the project at your school?

No, we are disseminating it in all possible levels: regional newspaper, radio station, at school, internet etc.

7. List some of the activities you have been doing this term so far

Oral activities in class

Dialogues

Role play exercises

Debates

Theatre

FINAL VALORATION:

A successful Project for our schools, as the topic of communication in English is always important for students, in a world where English is more and more necessary every day.

8- The next step of the Work Session was to talk about the eGuide. The topic for this time was to suggest examples of "Communication Activities". All schools offered to add more examples to the eGuide.

CLIL subjects: The partners worked together to analyse the importance of these subjects in the different countries.

9- The final point of the session was to talk about the dissemination activities schools are doing and the impact they are arising.

The project is constantly being disseminated online via the Web Page, the Blog, Face book and eTwinning. Besides schools send press reports, TV, visits to the local Radio Station, exhibits students' works at school.

All the school communities are interested in the project and it is working well.

Having no more things to deal with, the Work Sessions is over at 10,30 on 22 February 2018.

Signed: Isabel Ortea

Project Coordinator