



# Erasmus+

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# “Let’s Enjoy Dialoguing”



Records of the Works Sessions

# Third Short Term Exchange of Students

Oradea, Romania, October 2017

## Participants:

Isabel Ortea, Project Coordinator

## Partners:

Humberto Manjón	Ileana Bors	Nicoleta Cioc
DominiKa Gola	Gabriela Cadar	Iuditha Derzsi
Swietlana Jeroszyna	Mirela Rus	Alexandra Bulinschi
Sandra Potenza	Mirella Pinta	Patricia Marcu
Bruna Lamacchia	Codruta Caracoancea	Veronica Isdraila
Francesco Portangulo	Ramona Urdea	Laura Baidoc
Irena Tverijoniene	Mariana Trofin	Izabela Haragus
Rita Steriene	Florin Alin Oros	Viorica Brege
Juozas Zymancius	Daniela Leucea	Iuliana Heputiu
Regina Rimbuke	Gheorgthe – Lazar Erdeli	Florica Dagau
Radu-Valer Rus	Alin Sonea	Alexandra Ciuciu
Dorel Leucea	Stefan Lakatos	

## Order of the Session:

- 1-Needs for the activities in Romania
- 2-Problems the Project has arisen at the partners' schools
- 3-Progress of the project
- 4-Activites done so far
- 5-Activities to be done for the Mobility in Gravina in Puglia
- 6-Dates of the mobility in Gravina in Puglia
- 7-eGuide
- 8-Impact and dissemination

The teachers above mentioned, taking part in the Third Short Exchange of Students meet in Lyceum Ortodox Roman Ciorogaru, Oradea, Romania at 16,00 on 16 October 2017 to check, discuss and comment the progress of the Erasmus Project: "Let's Enjoy Dialoguing"

1- The Project Coordinator opens the meeting asking on the host school name if the partners need anything for the activities of the Project: for the Schools Presentation, The Performance in La Citadel or the Performance at University, in case they need to check the computers to see if the software works, the music, some extra time to practise etc.

2- The Project Coordinator asks next if there have been any problem at the different school in this stage of the project. Apart from the lack of time, which seems to affect everybody this stage of the project has developed well and no problems have arisen. The activity of working on famous characters has arisen great interest at the different schools because all the countries had many options to choose and students enjoyed a lot preparing the activity.

3- The Project has developed according to the activities scheduled at each school. Besides each school comments they keep doing extra activities to encourage communication such as oral games, theatre performance, dialogues etc. The number of oral activities done at each school keeps clearly increasing due to the Erasmus Project.

4- The schools selected the characters to present in Romania: Spain for example focused on Miguel de Cervantes, Salvador Dali, Pablo Ruiz Picasso, Romania studied the famous character Vlad the Impaler, Italy Dante and Alexandro Manzoni etc. The activity was very interesting because apart from practising oral activities, students learn many things related to History, Literature etc.

Each school worked individually the school and region presentation. Some school prepared it via posters, others via computer support.

5- Then partners discuss the activities to be done for the Mobility in Gravina in Puglia, Italy.. The topic for the activity will be "A Story of our Own"

The schools will search for stories, legends etc related to their places and will present them orally to the partners via a play or a story teller etc.

The school will prepare too, the presentation of their regions and schools, as it is a very good dissemination activity during the Mobility.

Each school is also supposed to create a "Communication Game". During the Mobility in Italy the students of each country will explain the rest how to play to that game and then they will play all together in International Teams. These games will be included in the eGuide the Project members are creating.

6- After some consideration it is decided that the dates for the Fourth Mobility in Gravina in Puglia, Italy will be February 2018. It seems to be a good date because there is time enough to prepare the activities as schools can start preparing them after the Mobility in Romania and after the mobility the partners will have plenty of time to prepare the Final one..

7- The next step of the Work Session was to talk about the eGuide. The topic for this time was CLIL subjects. The partners worked together to analyse the importance of these subjects in the different countries.

8- The final point of the session is to talk about the dissemination activities schools are doing and the impact they are arising.

The project is constantly being disseminated online via the Web Page, the Blog, Facebook and eTwinning. Besides schools send press reports, TV, visits to the local Radio Station, exhibits students' works at school.

All the school communities are interested in the project and it is working well.

Having no more things to deal with, the Work Sessions is over at 17, 40 on 16 October 2017.

Signed: Isabel Ortea,

Project Coordinator



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## Order of the Session:

1-Meering Evaluation

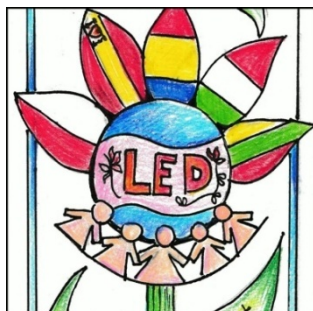
2-Project Evaluation

The teachers above mentioned, taking part in the Third Short Exchange of Students meet in Lyceum Ortodox Roman Ciorogaru, Oradea, Romania at 12,00 on 20 May 2017 to evaluate the progress of the Erasmus Project: "Let's Enjoy Dialoguing"



1-Meeting Evaluation:

## Teachers Evaluation Questionnaire of the Meeting in Oradea, Romania, October 2017



This questionnaire is an introduction to the process of evaluation. Questions that you are going to answer will be helpful in expressing your expectations connected to our partnership.

Please fill in:

1                      2                      3                      4                      5  
Very Low          Low                      Medium              High                      Very hig

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### **1. General organization during the meeting**

Duration and timing of the meeting: 1, 2, 3, 4, **5**

Domestic arrangements (accommodation, meals etc.) 1, 2, 3, 4, **5**

Any other comments, suggestions for next meeting, for the future: 1, 2, 3, 4, **5**

The subjects discussed were relevant: 1, 2, 3, 4, **5**

### **2. The activities**

Facilitated understanding of the objectives and work plan for the next period : 1, 2, 3, 4, **5**

The meeting fulfilled the established objectives: 1, 2, 3, 4, **5**

The meeting fulfilled my personal expectations : 1, 2, 3, 4, **5**

What activities/subjects did you find most useful?

The topic for this mobility was fantastic. The students studied different characters of their National History, Literature, Science, Art etc and shared the knowledge with the rest of the partners via theatre.

It was also a very good communication activity as all the performances were in English language.

Organization of practical activities at each project meeting: 1, 2, 3, 4, 5

### **3. Quality of European partnership**

Effective communication amongst partners: 1, 2, 3, 4, 5

Development of teamwork, of positive attitudes: 1, 2, 3, 4, 5

The commitment to the project by each partner (fulfilling the responsibilities set out for this project meeting, quality of the presentations and products, sharing responsibility for the meeting) 1, 2, 3, 4, 5

Intercultural interaction: 1, 2, 3, 4, 5

### **4. Management and coordination**

The information (on tasks, materials for the meeting etc.) received before the meeting from the coordinator: 1, 2, 3, 4, 5

The coordinator facilitate understanding of the objectives and work plan for the next period: 1, 2, 3, 4, 5

The coordinator facilitates communication and collaboration between partners: 1, 2, 3, 4, 5

Everyone was encourages to contribute to discussion: 1, 2, 3, 4, 5

Any other comments, suggestions for next meeting, for the future:

By the moment the project is progressing well, the tasks are being properly done. Let's hope all continues like that.

The partners reach areements easily and the project is following the initial steps and adding some extra activities to enrichen it.

### **5. What will You take home with you?**

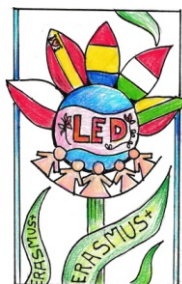
- Good memories of hosting town/country
- New ideas and inspiration for further work
- Useful discussion/information/exchange of experience, ideas, methods
- New contacts/friends
- New partners/ideas for other projects and activities
- New knowledge/information about different European people and civilizations
- Good atmosphere
- Motivation for doing this

- New ideas for implementing and coordination European projects

#### FINAL VALORATION:

It has been a successful meeting for both families, teachers and students. The atmosphere was friendly. The activities properly designed for students, who were never bored and the performances were fantastic.

#### 2-Project Evaluation:



## “Let’s Enjoy Dialoguing”

### Second Year Project: Initial Evaluation Teachers:

#### ABOUT THE PROJECT

1. Is the project understandable and meaningful for you ? **YES** ..... NO
2. Is the information about the project sufficient for you? **YES** ..... NO
3. Are International Erasmus + projects, in your opinion, necessary at your school? **YES**.....  
NO
4. Do you think the project can stimulate students' and teachers' awareness and openness to other cultures? **YES**.....NO
5. What are, in your opinion, the greatest benefits of the Erasmus + Project for your students?  
Please select two :

- having knowledge of other cultures,
- acquiring knowledge in an interesting way,
- learning a foreign language,
- enhancing the activity of students in various fields : History, Geography, IT
- meeting new friends from different countries,

6. What are, in your opinion, the greatest benefits for teachers coming from the project? Please select two :

- improvement of foreign languages, practical use of the language,
- learning about the culture of other countries,
- exchange of experience teaching and working methods,
- exploring interesting places,
- allowing students to stay in touch with students from other countries.

## ABOUT PROJECT IMPACT

1/ Have your students reflected positive attitudes related to topics covered in this project during the meeting?

- \*A lot
- \*Quite a lot
- \*Slightly
- \*Not at all

2/ Which part do you consider most valuable for your students?

- \*Communication
- \*Social attitude
- \*Works done during the mobility
- \*Delivering their presentations
- \*Working in groups

3/ Which school subjects have students' knowledge been improved owing to their participation in the project?

- \*Foreign languages
- \*ITC
- +Others

4/What and to what extent they have improved before and during the Project Meeting?

- |  |   |
|--|---|
| -The use of innovation and classroom activities: | -Awareness of different cultures                  |
| *Very much                                       | *Very much  |
| *Quite a lot                                     | *Quite a lot                                      |
| *Slightly  | *Slightly   |
|  | *Not at all                                       |
| -The use of new ICT tools                        | -Awareness of the European dimension in Education |
| *Very much                                       | *Very much  |
| *Quite a lot                                     | *Quite a lot                                      |
| *Slightly  | *Slightly   |
| *Not at all                                      | *Not at all                                       |
| -Planning and organizational skills              | -Communication Skills                             |
| *Very much                                       | *Very much  |
| *Quite a lot                                     | *Quite a lot                                      |
| *Slightly  | *Slightly   |
| *Not at all                                      |   |

## **FINAL VALORATION:**

The project has reached its second year. The experience is being very successful for schools, students and teachers. We all feel part of a group and we also feel we all have a role to do in the project. The activities are being amusing to prepare and to perform for the students, not boring. The performances are lively and everybody is both learning and having a good time.

Having no more things to deal with, the Work Sessions is over at 13, 00 on 20 October 2017

Signed: Isabel Ortea,

Project Coordinator