



# Erasmus+

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# “Let’s Enjoy Dialoguing”



Records of the Works Sessions

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## Second Short Term Exchange of Students

Pajuris, Lithuania, May 2017

### Participants:

Substitute Project Coordinator:

Amparo Olay

Partners:

Covadonga Fernandez

Tina Cardascia

Irena Tverijoniene

DominiKa Gola

Maria Colafiglio

Vladas Budvytis

Klaudia kubik

Rita Steriene

Daiva Stragauskiene

Nicoleta Cioc

Kristina Katauskaite

Jurgita Rumsiene

Alexandra Bulinschi

Juozas Zymancius

Sigita Olendriene

Sandra Potenza

Regina Rimkute

Diana Rupsiene

The teachers above mentioned, taking part in the Second Short Exchange of Students meet in Pajuris, Lithuania, Poland, at 14,00 on 22 May 2017 to check, discuss and comment the progress of the Erasmus Project: "Let's Enjoy Dialoguing"

### Order of the Session:

1-Needs for the activities in Lithuania

2-Problems the Project has arisen at the partners' schools

3-Progress of the project

4-Activities done so far until the Mobility in Lithuania

5-Activities to be done for the Mobility in Italy

6-Dates for the Mobility in Italy

7-eGuide

8- Impact and Dissemination

1- The Substitute Project Coordinator opens the meeting asking on the host school name if the partners need anything for the activities of the Project: for the Schools Presentation, The Debates or the Traditional Dances, in case they need to check the computers to see if the software works, the music, some extra time to practise etc.

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2- The Substitute Project Coordinator asks next if there have been any problem at the different school in this stage of the project. Apart from the lack of time, which seems to affect everybody this stage of the project has developed well and no problems have arisen.

3- The Project has progressed according to the activities scheduled at each school. Besides each school comments on the different extra activities they are doing to encourage communication such as oral games, theatre performance, dialogues etc. the number of oral activities done at each school is clearly increasing due to the Erasmus Project.

4- The schools selected the topics for the debate: Spain will debate about the Social Networks, Poland will debate about Robots, Italy will debate about Mobile Phones and Romania will debate about Junk Food. This debate will be done among the students from each delegation alone.

Then, in International Teams, students will debate about "Using the Mobiles Phones at schools" and "Homework".

The school worked together on these activities.

Each school worked individually the school and region presentation. Some school prepared it via posters, others via computer support.

Each school also prepared individually the Traditional Dance to present in Lithuania.

5- Then partners discuss the activities to be done for the Mobility in Oradea, Romania. The topic for the activity will be "Our Characters"

The schools will focus on important characters of their places and will prepare a short performance about them. Schools can focus on Literature, History, Music etc. Each school will choose the characters will suit them better.

The school will prepare too, the presentation of their regions and schools, as it is a very good dissemination activity during the Mobility.

6- After some consideration it is decided that the dates for the Third Mobility in Oradea, Romania will be October 2017. It seems to be a good date because winter is very cold in Romania, so it is better to do it earlier in time and October is good in weather. Besides there is time enough to prepare the activities as schools can start preparing them after the Mobility in Lithuania.

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7- The next step of the Work Session was to talk about the eGuide. The school contrasted the Methodology used at each school and wrote a “new, ideal one” with parts taken from all.

Now it is the time to start working in CLIL subjects and how they are dealt with in the different countries.

8- The final point of the session is to talk about the dissemination activities schools are doing and the impact they are arising.

The project is constantly being disseminated online via the Web Page, the Blog, Facebook and eTwinning. Besides schools send press reports, TV, visits to the local Radio Station, exhibits students’ works at school.

All the school communities are interested in the project and it is working well.

Having no more things to deal with, the Work Sessions is over at 15, 30 on 22 May

Signed: Isabel Ortea,

Project Coordinator



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The teachers above mentioned, taking part in the Second Short Exchange of Students meet in , Pajuris, Lithuania, Poland, at 12,00 on 26 May 2017 to evaluate the progress of the Erasmus Project: "Let's Enjoy Dialoguing"

### Order of the Session:

1-Meeting Evaluation

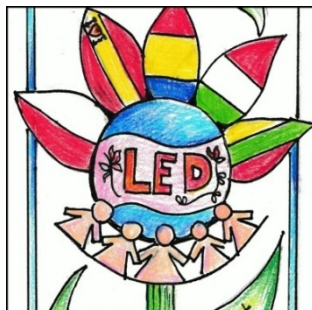
2-Project Evaluation



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1-Meeting Evaluation:

## Evaluation Questionnaire of the Meeting in Pajuris, Lithuania Teachers' Questionnaire



This questionnaire is an introduction to the process of evaluation. Questions that you are going to answer will be helpful in expressing your expectations connected to our partnership.

Please fill in:

1	2	3	4	5
Very Low	Low	Medium	High	Very high

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### **1. General organization during the meeting**

Duration and timing of the meeting: 1, 2, 3, 4, **5**

Domestic arrangements (accommodation, meals etc.) 1, 2, 3, 4, **5**

Any other comments, suggestions for next meeting, for the future: 1, 2, 3, 4, **5**

The subjects discussed were relevant: 1, 2, 3, 4, **5**

### **2. The activities**

Facilitated understanding of the objectives and work plan for the next period : 1, 2, 3, 4, **5**

The meeting fulfilled the established objectives: 1, 2, 3, 4, **5**

The meeting fulfilled my personal expectations : 1, 2, 3, 4, **5**

What activities/subjects did you find most useful?

**The most useful subject was English as we needed it for all the activities**

**IT because we needed it for the different supports**

**The meetings and discussions with the other teachers**

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The rehearsals for the debates

The most difficult part was finding free time for the activities

What activities/subjects did you find least useful?

None, all the subjects: languages, IT, Art, History, Geography played their part in the different stages of the project

Those related to Science

Organization of practical activities at each project meeting: 1, 2, 3, 4, 5

### **3. Quality of European partnership**

Effective communication amongst partners: 1, 2, 3, 4, 5

Development of teamwork, of positive attitudes: 1, 2, 3, 4, 5

The commitment to the project by each partner (fulfilling the responsibilities set out for this project meeting, quality of the presentations and products, sharing responsibility for the meeting) 1, 2, 3, 4, 5

Intercultural interaction: 1, 2, 3, 4, 5

### **4. Management and coordination**

The information (on tasks, materials for the meeting etc.) received before the meeting from the coordinator: 1, 2, 3, 4, 5

The coordinator facilitate understanding of the objectives and work plan for the next period: 1, 2, 3, 4, 5

The coordinator facilitates communication and collaboration between partners: 1, 2, 3, 4, 5

Everyone was encouraged to contribute to discussion: 1, 2, 3, 4, 5

Any other comments, suggestions for next meeting, for the future:

### **5. What will You take home with you?**

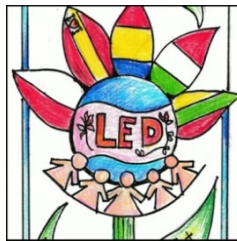
- Good memories of hosting town/country
- New ideas and inspiration for further work
- Useful discussion/information/exchange of experience, ideas, methods
- New contacts/friends
- New partners/ideas for other projects and activities

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- New knowledge/information about different European people and civilizations
  - Good atmosphere
  - Motivation for doing this
  - New ideas for implementing and coordination European projects

**FINAL CONCLUSION:**

The Second Short Term Exchange of Students was as smooth as the first one. The feeling of friendship was always present and the work atmosphere was really nice. Adding to that the wonderful weather and the nice landscape, it was an activity worth living.

2-Project Evaluation:



**Erasmus + Project “*Let’s Enjoy Dialoguing*”**

**PROJECT MID EVALUATION QUESTIONNAIRE FOR TEACHERS  
March 2017**

**1. This step of the project has been:**

- Easy to realize
- Difficult and complicated
- Difficult but challenging and interesting
- Boring

**2. What has been the most difficult task to prepare the activities for the mobility in Lithuania?**

Teaching students about debates  
Practicing the Debate activity, learning linking words and structures  
Finding an interesting topic for debates so students could talk about it  
Finding extra time

**3. Do you think this project of European cooperation is having a positive impact on your school community?**

- Yes
- No
- I don't know

**4.How are the tasks organized in your school in this first year of the project?**

The teachers involved in the project help with the different activities according to their abilities: IT, Languages, Drama, Art etc

**5.What problems have you faced?**

Above all the lack of time for practicing with students. We needed the breaks and even extra time after school lessons.

**6.Are you having problems with the different supports to disseminate the project at your school?**

No, we are disseminating it in all possible levels: regional newspaper, radio station, at school, internet etc.

**7.List some of the activities you have been doing this term so far**

Oral activities in class

Dialogues

Role play exercises

Debates

Theatre

**FINAL VALORATION::**

A successful Project for our schools, as the topic of communication in English is always important for students, in a world where English is more and more necessary every day.

Having no more things to deal with, the Work Sessions is over at 13,30 on 26 May

Signed: Isabel Ortea,

Project Coordinator